

An overview and update: May 2020





### **Traineeships**

A flexible education and training programme for 16–24 year olds (up to age 25 with EHCP), lasting between 6 weeks and 6 months.

## Three core elements plus optional flexible element:

- 1. High quality work placement (with employer)
- 2. Work preparation training (with training provider)
- 3. English & maths training (with training provider)
- 4. Plus optional flexible content i.e. vocational qualifications/learning.





## **Traineeships**

#### **Target Group**

- 16-24 year olds (25 with EHCP)
- Qualified below level 3
- Minimal work experience but focussed on the prospect
- Ready for an apprenticeship/employment following their traineeship

#### **Purpose**

To give young people the **skills and experience** needed to
progress to apprenticeships or
sustainable employment

#### **Funding**

- 16-18 traineeships are funded as Study Programmes
  - 19-24 traineeships are funded from the Adult Education Budget (AEB)





#### Responsibilities and benefits

#### **Provider**

- Draws funding from Education and Skills Funding Agency.
- Responsible for quality and reporting
- Responsible for finding appropriate trainees (though employers can have a say over who they have on placement)

#### **Employer**

- Agree details of work placement
- Works with a provider to ensure design of programme meets your needs
- No costs
- No obligation to offer apprenticeship or job but must offer exit interview and written feed back to trainee.

#### **Trainee**

- Help with building CV
- Work preparation training
- Work experience placement with an employer
- English and maths support (if needed)
- Interview with the company (if a role is available) or an exit interview, together with meaningful written feedback.





# Flexible delivery: provider and employer can determine, based on learner need

Delivery model

Content of 'Work Preparation Training'

Start dates

Programme duration

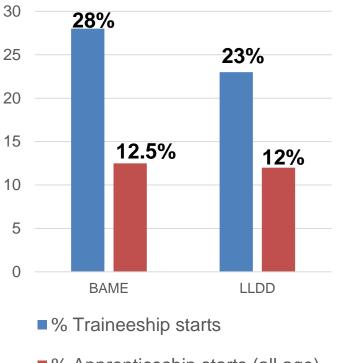
Inclusion of additional, relevant vocational qualifications





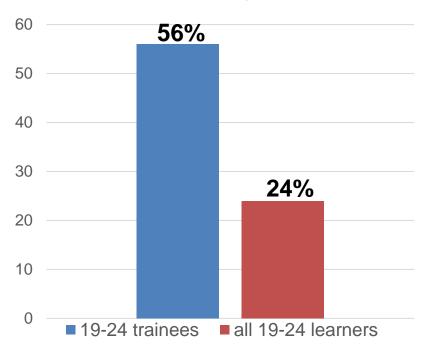
# Traineeships support social mobility and workforce diversity

Proportion of trainees from BAME backgrounds and those with LDD compared to apprentices



■ % Apprenticeship starts (all age)

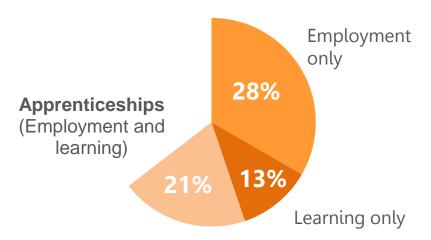
% of 19-24 year olds who were claiming benefits at the start of their learning







# Traineeships get good outcomes for young people



62% of trainees progressed to positive destinations within six months\* and 75% are in these destinations a year after their traineeship\*\*\*



83% of trainees perceived the programme to have helped them improve their chances in future job applications.\*\*



<sup>\*</sup> Further Education Outcome Based Success Measures for 2016to-2017, October 2019



<sup>\*\*</sup>Traineeships: Year Two Process Evaluation, July 2017 (qualitative case studies)

<sup>\*\*\*</sup>Estimating the Impact of Traineeships, June 2019

## What do young people think?

"With not having the qualifications, it was that second chance to make something of myself and now I have the qualifications. I have my level 2 in maths and English which I didn't have before. I think I had an E in maths and D in English."

(Male)

"Lacked a bit of confidence, but staff work through that through role play". (Female)

"I don't think I'd have gotten into it [the apprenticeship] if it wasn't for this course. I would say it is the easiest way to step into this sort of thing, and the college help you get into where you want to get into".

(Male)

\*Traineeships: Year Two Process Evaluation, July 2017 (qualitative case studies)





### Impact and recovery from Covid-19

## Impact of COVID-19 on traineeship delivery

- The core aim of traineeships is for trainees to get 'work ready' however trainees cannot currently access work placements.
- This problem is expected to continue once lockdown measures are lifted given the likely reduction in employment opportunities and employers' capacity to offer work experience.
- The short duration of the current programme is giving little flexibility for providers to adapt provision and do a work placement later
- Trainees can have challenging backgrounds and be more likely to find online learning inaccessible due to home circumstances or IT availability and/or connectivity.

## Covid-19 flexibilities for current traineeships

- We have published guidance for traineeship providers in response to these issues.
- The guidance is published in the FE provider Covid-19 operational guidance and gives providers further flexibilities to tailor traineeships during the outbreak.
- Flexibilities include:
  - Extending the duration of the programme up to 12 months to give more flexibility for providers to keep trainees in learning.
  - ➤ Reducing the number of required work placement hours from 100 to 70 given some trainees will have almost completed the programme.
  - ➤ Not penalising providers for not delivering the required 100 hours for this academic year where they demonstrate continued support to develop a trainee's work experience skills.

## Traineeship Covid recovery and wider reform

- During recovery from COVID-19, the traineeship programme will provide extra support required by vulnerable young people to progress into apprenticeships, work and further learning.
- There will be many more young people who are disengaged from learning due to a long break in learning or who need a focussed supported transition programme whilst they are unable to access apprenticeships and jobs.
- We are considering reforms to traineeships as part of covid recovery.





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- Flexibilities will include:
  - ➤ Extending the duration of the programme to give more flexibility for providers to keep trainees in learning.
  - ➤ Reducing the number of required work placement hours and allowing providers to continue to support and develop a trainee's work experience skills outside of a work placement where this isn't accessible.

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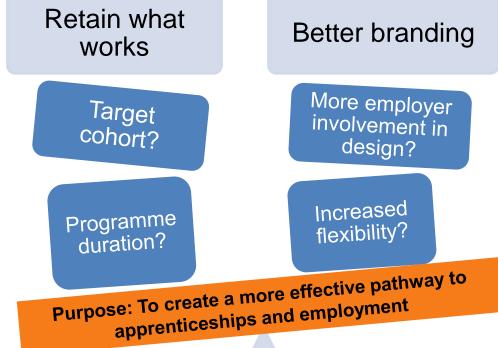
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# Considering the longer term future of Traineeships

- Traineeships are the government's pathway programme to apprenticeships and employment and provide a good route for under-represented young people.
- We want to support more young people to progress into apprenticeships and employment, particularly at Level 3.







## **Advising trainees**

#### **Signpost to Traineeships**

#### How do young people access a traineeship?

- □ by asking their local college or training provider if they have opportunities or visiting <a href="https://www.gov.uk/government/publications/traineeship-providers">https://www.gov.uk/government/publications/traineeship-providers</a> for a list of organisations currently providing traineeships
   □ some vacancies are advertised on <a href="https://www.gov.uk/find-traineeship">www.gov.uk/find-traineeship</a>
- □ by speaking to their school careers advisers if 16 to 18 years old
- ☐ by speaking to their Jobcentre Plus adviser if you're in receipt of benefits

#### More information

- on <a href="https://www.gov.uk/guidance/traineeship-information-for-trainees">https://www.gov.uk/guidance/traineeship-information-for-trainees</a>
- Call 08000 150 400 for more information on traineeships.
- Get career advice from the <u>National Careers Service</u> on 0800 100 900

#### **Policy queries:**

**Traineeships.Policy@education.gov.uk** 



