

## TYLER @ SPARSHATT TRUCK & VAN APPRENTICE STORY



**TOPIC:** Working as an apprentice in Sparshatt Truck & Van



### Overview

Tyler works at Sparshatt Truck & Van as an apprentice. Through his apprenticeship, he is studying towards a Level 3 as a Heavy Vehicle Service and Maintenance Technician. This lesson plan has been designed for teachers to help students discover more about the broad range of apprenticeships available. Through his film, Tyler explains why he applied for the apprenticeship and why it was a great opportunity for him.

### Preparation

Download Tyler's **resource bundle** from the [Amazing Apprenticeships website](https://www.amazingapprenticeships.com), which includes:

- Tyler's story Lesson Plan
- A supporting **PowerPoint** slide deck featuring imagery, activities and key questions for the lesson
- The student **worksheet**

### Gatsby Benchmarks

- 1 A stable careers programme
- 4 Linking curriculum learning to careers
- 5 Encounters with employers/employees

### Aims

- ✓ To develop an understanding of apprenticeships as a pathway for post-16s
- ✓ To increase awareness of the range of apprenticeship job roles and levels available

### Objectives

Students will be better able to:

- Describe what being an apprentice at Sparshatt Truck & Van is like
- Explain the different routes into an apprenticeship and the different types of support available
- Explore the benefits of being an apprentice

### Warmer (5 minutes)

Show slide 2 and ask the students to suggest some ideas for possible job roles working with vehicles (possible answers could be car mechanic, racing driver, bus driver etc). Using the suggestions they have provided, ask them to work in pairs to talk about the job they would most like to do and say why.

### Prediction task (5 mins)

Introduce Tyler to the students using the overview information. Then give them the student worksheet and ask them to read the statements from Tyler's film.

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Ask them to watch the film and then work in pairs/small groups afterwards to select the correct facts from Tyler's film. For feedback, you could watch the film again to check the answers or show the answers as provided in the slide deck.

#### Answers:

1. Tyler is doing a level 2 apprenticeship as a heavy vehicle service and maintenance technician.

**False. Tyler is actually doing a level 3 apprenticeship.**

2. He works with cars and trucks and his daily routine is never the same.

**False. Tyler works with heavy vehicles only (trucks & vans). He does not work with cars.**

3. Part of the role includes checking that the vehicles are roadworthy and safe.

**True.**

4. Before he started his apprenticeship he was at school, and he had no previous experience in the company.

**False. Tyler joined Sparshatt Truck & Van for a week of work experience after he completed his GCSEs.**

5. Tyler studies in college one day a week with his tutor, James.

**True.**

6. In college, his studies are split into theory and practical sessions.

**True. Tyler explains that his mornings are spent learning theory and his afternoons are usually spent in the workshop.**

7. The careers teacher in his school helped him to get his initial work experience.

**True.**

8. Tyler doesn't recommend apprenticeships if you are unsure.

**False. Tyler suggests that even if you are uncertain, you should try an apprenticeship.**

#### After watching (10 minutes)

Remind the students that in the film, Tyler explains that he found his apprenticeship through an opportunity suggested to him by his careers leader. Ask the students to identify who their school's career leader is and then to work in pairs or small groups to create a list of questions to ask the careers leader about apprenticeships. Some suggested prompts could be asking about the application process: where to find an apprenticeship: how to prepare for an interview or how to prepare a CV.

#### Homework Task:

Ask the students to go to the [Amazing Apprenticeships website](#) to complete the [Guess the Employer Quiz](#) to find out about some of the apprenticeship schemes with different employers across England. To follow-up in the next lesson, ask them to share some of their findings.

#### Extension activity suggestion:

Go to the [Sparshatt Truck & Van website](#) to learn more about their apprenticeship opportunity.

