

# APPRENTICESHIPS ACTIVITY: SOCIOLOGY

## TEACHER ACTIVITY GUIDE

Please use this activity sheet to encourage your students to think about apprenticeships. The task has been designed to be adaptable to students at all levels, and also to support Gatsby Benchmark 4 : Linking curriculum learning to careers.

### Aims and Objectives

#### The aims of the session are for students to:

- Consider how societal misconceptions about apprenticeships can affect future choices.

#### Students will be better able to:

- Understand and explain the misconceptions around apprenticeships and the impact on society/individuals.

### How it works



Download the accompanying activity resources from [amazingapprenticeships.com](https://amazingapprenticeships.com)



Read through the activity and home learning idea.



Make a plan for when you will deliver your lesson.

### Activity

30 MINS

## IMPACT OF MISCONCEPTIONS ABOUT APPRENTICESHIPS

### Main activity

- Using the accompanying PowerPoint, introduce the activity to the students.
- Please note there is a film to play that will require sound.
- Play the film to the students [https://youtu.be/kJP1zPOfq\\_0](https://youtu.be/kJP1zPOfq_0)
- Ask them to consider the questions on slide 3.
- Ask them to complete the activity sheet (questions also on slide 4).
- There are some myths and misconceptions about apprenticeships on slides 5 and 6 if students need them.
- Discuss their ideas.

Reflection task: Has this made students think differently about apprenticeships?

### Home Learning

Research the apprenticeships that are linked to sociology. Ask students to pick one apprenticeship that they think sounds really interesting and be ready to present to the class.

Look online and also try visiting the Institute for Apprenticeships (IfATE) website: <https://www.instituteforapprenticeships.org/>