

FRANKIE @ M&S ELECTRICAL APPRENTICE STORY



TOPIC: Working as an apprentice at M&S Electrical



Overview

Frankie works at M&S Electrical as an Apprentice Electrician. Through his apprenticeship, he is studying towards a Level 3 in Electrotechnical Installation. This lesson plan has been designed for teachers to help students discover more about the broad range of apprenticeships available. Through his film, Frankie explains why he applied for the apprenticeship and his future career plans.

Preparation

Download the Frankie's **resource bundle** from the [Amazing Apprenticeships website](https://www.amazingapprenticeships.com), which includes:

- Frankie's Story Lesson Plan
- A supporting **PowerPoint** slide deck featuring imagery, activities and key questions for the lesson
- The student **worksheet**

Gatsby Benchmarks

- 1 A stable careers programme
- 4 Linking curriculum learning to careers
- 5 Encounters with employers/employees

Aims

- ✓ To develop an understanding of apprenticeships as a pathway for post-16s.
- ✓ To increase awareness of the range of apprenticeship job roles and levels available.

Objectives

Students will be better able to:

- Describe what being an apprentice at M&S Electrical is like.
- Explain the different routes into an apprenticeship and the different types of support available.
- Explore the benefits of being an apprentice.

Warmer (5 minutes)

Ask the students to work in pairs or small groups to create a list of jobs that tradespeople do. You may wish to explain what a tradesperson is (those who work in home and building maintenance or improvement) or give a couple of examples e.g. a plumber or decorator. Set a time limit of 2 minutes and then ask the groups for feedback and share their suggestions with the whole class.



While and after listening activity (15 mins)

Explain to the students that they are going to watch a short film about an apprentice electrician. Introduce Frankie to the students using the overview information. Hand out the student worksheet. Ask them to watch the film and then peer check the answers afterwards. The answers are on the slide deck (slides 5 and 6) so they can be shared on the screen.

Answers

1. Does Frankie start work at the same time every day?

No, as he says his day could start at 7.30am on site but it depends where he's working.

2. Is every day the same in his role?

No, he faces different challenges and could be fixing things one day and fault finding the next.

3. How often has Frankie had to go into college to study during his apprenticeship?

He is on a 4-year apprenticeship and for the first 3 years, he went to college one day a week on day release from his job. In his final year, all his work is on-site.

4. What does Frankie say he's liked about his apprenticeship?

He likes that he can 'earn and learn' and it is also good as he didn't want to move away from home.

5. Why is improving his confidence one of the key benefits for Frankie?

Being left alone to work has improved his confidence and has given him real job satisfaction to have finished something by himself.

6. Did Frankie have to find an employer by himself?

In Frankie's case, JTL his training provider were able to help him find an employer and gave him 3 options to choose from.

7. Why does Frankie like the variety he has in his job?

It suits him as he is not one for sitting in one place for too long.

8. Frankie gives advice about working with and not against people. Why is this important?

The more willing you are, the more likely the employers and your co-workers will want to work with you and teach you their tricks and tips.

After watching (10 mins)

To give the students time to think more about this type of apprenticeship, ask them to work in pairs/small groups and discuss the following questions and encourage them to share their personal opinions and thoughts about an apprenticeship as an electrician.

- "What do you think is the most difficult thing about an electrician's job?"
- "Where might you be working as an apprentice electrician?"
- "Do you know anyone who works as an electrician? What do they like about their jobs?"

Homework Task:

Ask the students to go to the [Amazing Apprenticeships website](#) and go to the Think films Collection.

Ask the students to watch the films of their favourite subjects and then report back in the next class about possible apprenticeships they could do in their future. For feedback, ask them to tell you if they were surprised by the possibilities!

Extension Activity Suggestion:

Go to the [M&S Electrical website](#) to learn more about the domestic, commercial and industrial projects that they work on.

