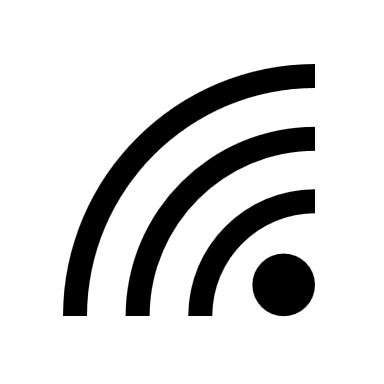
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ANSWER & SUPPORT PACK   
FOR TEACHERS

**Introduction**

National Apprenticeship Week provides a fantastic opportunity to help students to think about their future careers and to raise awareness of apprenticeships, exploring the benefits of apprenticeships and how they might be a suitable option for your students when leaving school. We have put together a useful Student Apprenticeship Activity Pack with 10 different apprenticeship activity ideas for your students, which is available to download at <https://amazingapprenticeships.com/naw2024/>

* The Student Apprenticeship Activity Pack has been designed so that it can be completed individually or in groups both in the classroom and remotely.
* This pack for teachers contains the answers that you will need to help your students to mark/score their work.
* Please note that Task 3, Task 6, Task 8 and Task 9 will capture the students’ thoughts and ideas rather than require specific answers, so answers will not be included in this pack, but the tasks may benefit from follow up discussion.

Please note that some tasks will require access to a computer and the internet.

**Stay up to date with the latest news from National Apprenticeship Week:   
  
Social media:** [@Apprenticeships](https://twitter.com/apprenticeships) **Hashtag:** #NAW2024

For questions about using these resources or to share any feedback, please contact Amazing Apprenticeships at [hello@amazingapprenticeships.com](mailto:hello@amazingapprenticeships.com).

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**Contents Page Approx. duration**

**Task 1 answers**: Apprenticeships quiz 3 10 minutes

**Task 2 answers:** Apprenticeships wordsearch 4 20 minutes

**Task 3 answers**: Career starter apprenticeships 5 30 minutes

**Task 4 answers**: Find the missing word 7 15 minutes

**Task 5 answers**: Apprentice employer logos 8 20 minutes

**Task 6 answers**: The Big Assembly 9 45 minutes

**Task 7 answers**: Link the apprenticeship 10 30 minutes

**Task 8 answers**: Ask an apprentice or employer 11 20 minutes

**Task 9 answers**: Be an apprenticeship influencer! 12 45 minutes

**Task 10 answers**: Apprenticeship codeword 13 15 minutes

**Apprenticeship support for schools & colleges**

To find out more about apprenticeships and how you can support your students with apprenticeships information, visit: [www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)

You can also access free apprenticeship support for your school or college by booking in with the [Apprenticeship Support & Knowledge for schools and colleges (ASK) programme](https://www.apprenticeships.gov.uk/influencers/what-support-can-i-access). The programme provides free digital or in-person support to educational establishments across England (with students in Years 10-13) to better inform students about their career options and transform the way they think about apprenticeships, traineeships and T Levels.

The programme is funded by the Department for Education.

**Types of support**

The support that ASK provides will depend on the size, requirements and focus of the school or college. All support is delivered in-person or virtually, depending on the needs of the school/college.

Examples of support include:

* An inspiring awareness assembly
* An apprenticeship application workshop
* Careers fair attendance
* Free resources
* A mock assessment centre

Click the link above or scan the QR code to visit now.

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A screenshot of a video game

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**Answers**

**TASK 1: Apprenticeships quiz**

* Students are asked to read 8 statements about apprenticeships and mark if they are true or false, using the information on the below website:

[www.apprenticeships.gov.uk/apprentices/becoming-apprentice](http://www.apprenticeships.gov.uk/apprentices/becoming-apprentice)

* Please find the answers below.

1. **You have to choose between getting a degree or doing an apprenticeship.**

Answer: FALSE – Degree apprenticeships allow you to work and study for a degree at the same time.

1. **You are paid for doing an apprenticeship, it is a real job that enables you to earn while you learn.**

Answer: TRUE – An apprenticeship is real job, you learn at the same time as working and are paid.

1. **Apprenticeships are for people aged 18 and over.**

Answer: FALSE – You can start an apprenticeship from the age of 16 once you have left full time education.

1. **You can start an apprenticeship at any point in your life from the age of 16. You can even complete more than one apprenticeship.**

Answer: TRUE – You can start an apprenticeship from the age of 16 and there is no upper age limit for starting an apprenticeship. It is possible to complete more than one apprenticeship throughout your career, providing a great way to progress.

1. **Apprentices spend half of their time at work and half at school.**

Answer: FALSE – Apprentices spend a minimum average of 6 hours of their working week (for full-time apprentices) in off-the-job training, developing the necessary knowledge, skills and behaviours to achieve their apprenticeship. This could be classroom based, online, or a mix of both.

1. **All apprenticeships take two years to complete.**

Answer: FALSE – An apprenticeship can take anywhere between 1 year up to 6 years, depending on the role and apprenticeship level. All apprenticeships are a minimum of 1 year.

1. **As an apprentice you are entitled to holiday pay and benefits.**

Answer: TRUE – An apprentice gets the same benefits as any other employee.

1. **At the end of your apprenticeship you have to start paying back your student loan.**

Answer: FALSE – You won’t have a student loan, the cost of your training is covered by the government and your employer.

**TASK 2: Apprenticeships wordsearch**

* To demonstrate the broad range of apprenticeships on offer, students are asked to find all 15 apprenticeship routes hidden in a wordsearch grid.
* They are encouraged to explore the various routes further at:   
  <https://www.instituteforapprenticeships.org/apprenticeship-standards/>

**Solutions**

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* AGRICULTURE ENVIRONMENTAL

AND ANIMAL CARE

* BUSINESS AND ADMINISTRATION
* CARE SERVICES
* CATERING AND HOSPITALITY
* CONSTRUCTION

AND THE BUILT ENVIRONMENT

* CREATIVE AND DESIGN
* DIGITAL
* EDUCATION

AND EARLY YEARS

* ENGINEERING

AND MANUFACTURING

* HAIR AND BEAUTY
* HEALTH AND SCIENCE
* LEGAL FINANCE AND

ACCOUNTING

* PROTECTIVE SERVICES
* SALES MARKETING

AND PROCUREMENT

* TRANSPORT AND

LOGISTICS

**TASK 3: Career starter apprenticeships**

* Students are asked to choose a selection of films to watch from a collection of short films showing people who have completed a career starter apprenticeship – apprenticeships identified by the Department for Education as being perfect first jobs.
* Students are asked to reflect on the experiences of the young people in the films. Some suggested prompts for reflection are provided:
  + Why they chose to do an apprenticeship
  + What aspects of an apprenticeship suited them as individuals
  + Do you relate to any of their experiences?
  + Do you think completing an apprenticeship has been a success for them?

Students are provided with a grid to complete with their responses.

The collection of available films are as below.

[A person in a suit and tie

Description automatically generated](https://www.youtube.com/watch?v=fat9nJsBT5Q)**[A collage of a person

Description automatically generated](https://www.youtube.com/watch?v=kPDQt72MGwc)[A person wearing a black beanie and orange vest

Description automatically generated](https://www.youtube.com/watch?v=gkayp25ldz4)**

**[A person wearing a chef's apron

Description automatically generated](https://www.youtube.com/watch?v=wxZdyqXglTY)**[A person in a black shirt

Description automatically generated](https://www.youtube.com/watch?v=BvrkxIH5zrE)**[A collage of two people with a microphone

Description automatically generated](https://www.youtube.com/watch?v=hvOH2kor5BA)**

[A person with a qr code

Description automatically generated](https://www.youtube.com/watch?v=fXeKJft3thA)**[A person wearing an apron

Description automatically generated](https://www.youtube.com/watch?v=qtyRx7PWW0s)**[A person with brown hair and a qr code

Description automatically generated](https://www.youtube.com/watch?v=oB-fiesUeZE)**TASK 4: Find the missing word**

* Students are asked to fill in the missing words in the apprentice case study.
* Please find the answers highlighted in blue below.

A picture containing person, indoor

Description automatically generated

From a very young age, I was very passionate about technology and solving problems. I enjoyed the idea of breaking things and solving the problem to fix them. This helped me identify that I wanted a career in the technology industry. However, I was not too sure about the pathway to take.

While studying for my GCSEs and A levels, I discovered I understood subjects better when I could gain experience in the topics. This made me question if my learning style was suitable for university. I began to research the alternative pathways into the technology industry. I spoke to people in the industry, who all emphasised that an apprenticeship is the right decision to pursue.

I applied for lots of apprenticeships. I searched the government ‘Find an apprenticeship’ site and company careers websites. This helped me familiarise myself with the different recruitment processes. When I found the role of a Solutions Engineer degree apprentice, I felt like this role was perfect for me as it aligns with my skill set. I found the application process straightforward when applying for VMware solutions engineer apprenticeship. It started with the initial application, then a telephone interview, followed by an assessment centre and a final interview.

From day one, I was working on installing and deploying VMware technical solution to our internal environment. This gave me the foundation to enhance my understanding of the platforms and solution tools offered by VMware. Part of my role is to carry out research projects which have supported my knowledge of the IT industry. I present my findings to my colleagues, which have built on my research and presenting skills. I also attended regular team meetings, which I find useful, as they keep me updated on the business and the industry.

I attend lectures and seminars at the University of West London once a week. I can access any of the recorded lectures online. I have found going to university one day a week and working at VMware four days a week a good balance. VMware has always supported me and allowed me additional time to focus on my studies if needed.

**Bola’s advice to others**

I’d say go for it! It has honestly been one of the best decisions I have ever made. I love the fact I can put my skills to good use whilst learning. As long as you are willing to be open to learning and exploring new experiences, you will surely enjoy it. During my time at school, I have learnt that there is no single path to your goal, so be willing to embrace new experiences no matter how daunting they may be. One of my proudest moments was being able to install and deploy VMware solution on internal systems. I would never have imagined I would be able to do this.

**TASK 5: Apprentice employer logos**

* Students are asked to identify the logos of some amazing apprenticeship employers with some graphics missing.
* Please find the answers below.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **John Lewis** | **Bupa** | **B & Q** |
|  | Dunelm Logo [ Download - Logo - icon ] png svg |  |
| **Crown Prosecution Service** | **Dunelm** | **British Army** |
|  |  | 1920×1080-brands-amazon-logo | TripFiction |
| **NatWest Group** | **Morrisons** | **Amazon** |
|  | Howdens Joinery - YouTube | JAGUAR LAND ROVER UNVEILS NEW JLR CORPORATE IDENTITY AS IT ACCELERATES  MODERN LUXURY VISION | JLR Media Newsroom |
| **JCB** | **Howdens** | **Jaguar Land Rover** |
|  | Barratt Developments logo in transparent PNG and vectorized SVG formats | **A black horse with a white background  Description automatically generated with medium confidence** |
| **Specsavers** | **Barratt Developments** | **Lloyds Banking Group** |

**TASK 6: The Big Assembly**

* Students are asked to watch The Big Assembly 2024 and note down their thoughts about the content of the assembly.
* **Please note: This task will need to be completed after 11:10am on Tuesday 6th February, once the recording is available.**
* Students will be asked:
* What was the most interesting fact you learned about apprenticeships?
* Which employer did you enjoy hearing from most?
* Did any of the points discussed surprise you?

Icon

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**TASK 7: Link the apprenticeship**

* Students have been asked to link a variety of different apprenticeships with school subjects.
* Students are asked to write each apprenticeship in the box alongside the subject they think it links to (there is more than one per subject).
* Students are asked to think about their favourite school subject and reflect whether the apprenticeships they have linked to this subject appeal to them.
* They are prompted to find out more at:

<https://www.instituteforapprenticeships.org/apprenticeship-standards/>

* Answers are broadly as below but there may be a case for linking an apprenticeship to a subject other than the one shown.

|  |  |
| --- | --- |
| Subjects | Apprenticeships |
| Art and Design | Junior animator Photographer |
| Biology | Midwife Doctor |
| Business | Data analyst Junior management consultant |
| Chemistry | Laboratory technician Pharmacy technician |
| Computing | Software tester Game programmer |
| Design Technology | New furniture product developer Tool process design engineer |
| Drama | Props technician Costume technician |
| English | Journalist Publishing assistant |
| Food Technology | Commis chef Food technologist |
| Geography | Town planning assistant Countryside worker |
| History | Curator Archaeological specialist |
| Languages | Cabin crew Travel consultant |
| Maths | Accountant Civil engineer |
| Music | Acoustics technician Arts therapist |
| PE | Sporting excellence professional Leisure team member |
| Physics | Therapeutic radiographer Nuclear scientist |
| Religious Studies | Church minister Youth worker |

**TASK 8: Ask an apprentice or employer**

* Students will be asked to think of some useful questions that they could ask an apprentice or an employer to find out more about apprenticeship.
* You could then submit some of their questions to apprentices and employers by getting involved in #AskAnApprentice and #AskAnEmployer on X (formerly Twitter).
* Please see the details below to get involved.

**#AskAnEmployer**

Use the **#AskAnEmployer** hashtag during **????? o**n **?????????? February** to find employers participating in #AskAnEmployer on X (formerly Twitter). Submit your students’ questions to employers to find out more about their schemes and why they employ apprentices.

**#AskAnApprentice**

Use the **#AskAnApprentice** hashtag during **??????** on **????????? February** to find apprentices participating in #AskAnApprentice on X (formerly Twitter). Submit your students’ questions to apprentices to find out more about their experiences as an apprentice, their role and why they would recommend doing an apprenticeship.

**TASK 9: Be an apprenticeship influencer!**

* Students are invited to think about the positive stories they have already heard and take a look at some more case studies via the following link:

https://amazingapprenticeships.com/resources/?apprentice-stories=1

* Students are asked to think about how they would you inspire others to consider becoming an apprentice.
* Students are asked to consider the best way to share their ideas: a poster to be displayed in school or college? a social media post? a film?
* Students are asked to consider the following points:
* Has anything they have learned surprised them?
* Are there common misconceptions about apprenticeships that they can now correct?
* What are the obvious benefits of completing an apprenticeship?
* Students are asked to jot down their ideas in the space provided and invited to try creating some of their ideas to share with other students if time allows.
* We would love to see their designs in and around your school or college or on social media.
* Please share them with us by posting pictures on social media and tagging in @Apprenticeships and @AmazingAppsUK or using the hashtag #NAW2024.

**TASK 10: Apprentice qualities codeword**

* Students are encouraged to start thinking about the application and interview process.
* Students are signposted to:

<https://www.apprenticeships.gov.uk/apprentices/applying-apprenticeship>

* Students are asked to test their knowledge of the qualities employers are looking for in an apprentice by completing a codeword.
* Students are also signposted to:

<https://www.apprenticeships.gov.uk/apprentices/interview-process>

* Answers to the codeword are shown below.

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