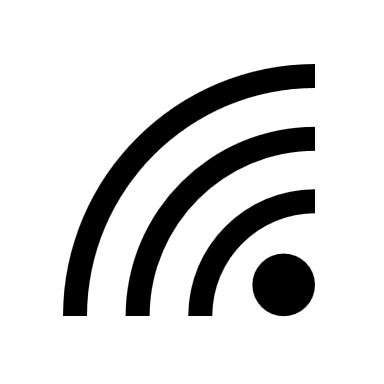
ANSWER & SUPPORT PACK   
FOR TEACHERS



**Introduction**

National Apprenticeship Week provides a fantastic opportunity to help students to think about their future careers and to raise awareness of apprenticeships, exploring the benefits of apprenticeships and how they might be a suitable option for your students when leaving school. We have put together a useful Student Apprenticeship Activity Pack with 10 different apprenticeship activity ideas for your students, which is available to download at <https://amazingapprenticeships.com/naw2023/>

* The Student Apprenticeship Activity Pack has been designed so that it can be completed individually or in groups both in the classroom and remotely.
* This pack for teachers contains the answers that you will need to help your students to mark/score their work.
* Please note that Activity 2, Activity 3 (part B) and Activity 6 will capture the students’ thoughts and ideas rather than require specific answers, so answers will not be included in this pack, but may benefit from follow up discussion.

Please note that some tasks will require access to a computer and the internet.

**Stay up to date with the latest news from National Apprenticeship Week:   
  
Social media:** [@Apprenticeships](https://twitter.com/apprenticeships) **Hashtag:** #NAW2023

For questions about using these resources or to share any feedback, please contact Amazing Apprenticeships at [hello@amazingapprenticeships.com](mailto:hello@amazingapprenticeships.com).

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**Contents Page Approx. duration**

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**Task 2 answers:** Discover apprenticeships5 20 minutes

**Task 3 answers**: Apprentices in Action 6 30 minutes

**Task 4 answers**: Mind the gap 8 15 minutes

**Task 5 answers**: Employer logo quiz 9 20 minutes

**Task 6 answers**: The Big Assembly 10 45 minutes

**Task 7 answers**: Apprenticeships and subjects bingo 11 30 minutes

**Task 8 answers**: Ask an apprentice or employer 12 20 minutes

**Task 9 answers**: Promote apprenticeships like Parris! 13 45 minutes

**Task 10 answers**: Apprenticeship crossword 14 15 minutes

**Apprenticeship support for schools & colleges**

To find out more about apprenticeships and how you can support your students with apprenticeships information, visit: [www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)

You can also access free apprenticeship support for your school or college by booking in with the [Apprenticeship Support & Knowledge for schools and colleges (ASK) programme](https://www.apprenticeships.gov.uk/influencers/what-support-can-i-access). The programme provides free digital or in-person support to educational establishments across England (with students in Years 10-13) to better inform students about their career options and transform the way they think about apprenticeships, traineeships and T Levels.

The programme is funded by the Department for Education.

**Types of support**

The support that ASK provides will depend on the size, requirements and focus of the school or college. All support is delivered in-person or virtually, depending on the needs of the school/college.

Examples of support include:

* An inspiring awareness assembly
* An apprenticeship application workshop
* Careers fair attendance
* Free resources
* A mock assessment centre

Click the link above or scan the QR code to visit now.

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A screenshot of a video game

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**Answers**

**TASK 1: What are apprenticeships?**

* Students are asked to read 8 statements about apprenticeships and mark if they are true or false, using the information on the below website:

[www.apprenticeships.gov.uk/apprentices/becoming-apprentice](http://www.apprenticeships.gov.uk/apprentices/becoming-apprentice)

* Please find the answers below.

1. **An apprenticeship is a real job, and you get paid.**

Answer: TRUE – An apprenticeship is real job where you learn at the same time, and you are paid.

1. **You can do an apprenticeship while you’re still in full-time education.**

Answer: FALSE – You cannot be in full-time education and do an apprenticeship.

1. **You can still get a degree whilst doing an apprenticeship.**

Answer: TRUE – Yes, degree apprenticeships allow you to work and study for a degree at the same time.

1. **You can start an apprenticeship at any point in your life, from the age of 16.**

Answer: TRUE – You can do an apprenticeship from the age of 16. There is no upper age limit for doing an apprenticeship.

1. **Your off-the-job training is in a school while doing an apprenticeship.**

Answer: FALSE – You study at a college, university, or training provider. This could be classroom based, online, or a mix of both.

1. **All apprenticeships take two years to complete.**

Answer: FALSE – An apprenticeship can take anywhere between 1 year up to 6 years, depending on the role and apprenticeship level. All apprenticeships are a minimum of 1 year.

1. **Apprentices have to pay tuition fees for their apprenticeship.**

Answer: FALSE - The apprenticeship will be paid for by the employer and the government.

1. **You are entitled to holiday leave and other benefits as an apprentice.**

Answer: TRUE – An apprentice gets the same benefits as any other employee.

**TASK 2: Discover apprenticeships**

* Students are asked to name an apprenticeship starting with each letter of the alphabet.
* If they get stuck, they have been provided with a link to the following website where they can find a complete list of apprenticeships:   
  <https://www.instituteforapprenticeships.org/apprenticeship-standards/>
* With over 600 apprenticeships now available (creating over 1,700 different job roles), please visit the website and sort the listing alphabetically to be able to confirm correct/incorrect answers.

**Tip:** Some apprenticeship job titles may differ from the apprenticeship standard.   
 For example, you can be a ‘Zookeeper’ as an apprentice, but the apprenticeship you will  
 complete is the ‘Keeper and Aquarist’ apprenticeship. When reading the description for   
 the ‘Keeper and Aquarist’ apprenticeship, it names Zookeeper as a job title.   
 Your students may have to search broadly and read through some of the apprenticeship  
 descriptions to find an answer for some letters.

**TASK 3: Apprentices in Action**

**Part A**

* Students are asked to watch a 7-minute film about Amazon apprentices and answer the questions below. The link to the film is here: <https://www.youtube.com/watch?v=GpIUDcfxxnc>
* Please find the answers below.

**1. What benefits did Samantha give for doing an apprenticeship?**

Getting to work on real life projects, gaining qualifications, getting a degree and experience at the same time, and getting to work with one of the biggest tech organisations in the world.

**2. How did Catrina and Ollie find their apprenticeship roles?**

Catrina looked for workshops to join to help her write her personal statement to apply for university and saw the advert for her role.

Ollie knew he didn’t want to go to university but wanted to get a degree. He looked for tech focused apprenticeships and found his.

**3. What do Catrina and Ollie say about managing working and studying?**

Their employers are supportive and allow them to take more than 20% of the time to work on their assignments at times where they have assignments. They also have support to decide for themselves how best they should work.

**4. What does Lak say Ollie has brought to the team?**

Lak says Ollie has brought a fresh perspective, his own ideas and concepts, and a younger angle.

**5. How many apprenticeship roles does Samantha say Amazon will be offering and who are they for?**

1500 apprenticeship roles will be available for new starters, as well as for existing members of staff.

**6. Which skills did Gergana say Catrina developed when she started?**

She would build on some foundation skills like communication, time management, ways of learning, keeping track and taking notes.

**7. What does Catrina say is perfect about her apprenticeship?**

That it is hands on and that you can watch someone do the job and teach you face to face as they do it.

**Part B**

* If time allows, students are asked to watch other Apprentice in Action films. They are advised that how many they watch will depend on the time allocated by the teacher.
* These films are anywhere between 2.5 minutes to 3.5 minutes, and there are 4 different films available.
* The 4 films feature apprentices from Great Ormond Street Hospital, the Royal Navy, Siemens and Lloyds Banking Group.
* The films are available at this link: <https://appawards.co.uk/aotf/>
* This activity asks students to make notes about the films they watched.

Please note that the first film is 7 minutes long and the subsequent films (of which they are advised to choose one to watch, are between 2 minutes 30 seconds and 3 minutes 30 seconds long.

**TASK 4: Mind the gap**

* Students are asked to fill in the missing words in the apprentice case study.
* Please find the answers highlighted in blue below.

****I found out about degree apprenticeships when I was in Year 9. I decided I wanted to do A Levels and then search for an apprenticeship. By the time I started college, I knew that I wanted to do a degree apprenticeship in Management.

Throughout my education, my teachers tried to encourage me to go to university, but I knew that with an apprenticeship, I could learn on the job, apply the theory to my role, draw on the skills of others and develop my working style. I felt this suited me better than the traditional university learning path.

A typical day consists of attending meetings, writing emails and documents, and following up on actions. During my apprenticeship I rotate around the departments to build on my awareness and understanding of the business. The rotation-nature means I am able to manage programmes and deliver core documentation in various parts of the organisation. Ideliver the same expectations as other senior professionals, with the benefit of receiving their advice. All of my work helps to build my evidence portfolio to show how I’ve developed and applied the Chartered Management Degree Apprenticeship (CMDA) standards, which are the criteria my portfolio is measured against.

Each week I have a mixture of lectures and meetings through a virtual platform, which really works for me. I also have a Skills Coach who supports me in developing my 4-year Work Based Learning portfolio. We meet monthly with my manager to discuss my progress. At the end of the apprenticeship, I will need to complete my End Point Assessment.



This year I was nominated for the Apprentice award for the Management, Legal and Professional Services sector at the Multicultural Apprenticeship Awards and I won!

An apprenticeship can impact an individual personally and professionally, helping develop transferrable skills, building confidence and networks. They can make a brilliant start to a career. Apprentices also make a positive contribution to the organisation. Spreading the word about apprenticeships is important to me because I want more people like me – young, Asian, and mixed-heritage people - to not believe that they must go to university in order to feel satisfied and successful.

**TASK 5: Employer logo quiz**

* Students are asked to identify the apprenticeship employer logo with some graphics missing.
* Please find the answers below.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **British Army** | **Royal Navy** | **BT** |
| Icon  Description automatically generated |  |  |
| **RAF** | **Busy Bees Nursery** | **Toni & Guy** |
|  |  | **Logo  Description automatically generated with medium confidence** |
| **Greene King** | **London Ambulance Service** | **McDonalds** |
|  | **A picture containing text, clipart  Description automatically generated** |  |
| **Network Rail** | **Travis Perkins** | **Stagecoach** |
|  | **A black horse with a white background  Description automatically generated with medium confidence** | **Logo, company name  Description automatically generated** |
| **Tesco** | **Lloyds Banking Group** | **Pepsi** |

**TASK 6: The Big Assembly**

* Students are asked to watch The Big Assembly 2023 and note down their thoughts about the content of the assembly.
* **Please note: This task will need to be completed after 11:10AM on Tuesday 7th February, once the recording is available.**

Students will be asked:

* What was the most interesting fact you learned about apprenticeships?
* Which employer did you enjoy hearing from most?
* Did any of the points discussed surprise you?

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**TASK 7: Apprenticeship and subjects bingo**

* Ask your students to pick 4 apprenticeships and 4 school subjects from the list in the activity pack and to include their choices on their Bingo Card.
* Read the below descriptions out in a random order (keep a note of which ones you’ve read out). Ask your students to guess which subject or apprenticeship you are referring to and then mark them off on their bingo card. Keep going until someone completes their card and calls out bingo.
* There are two bingo cards in the student activity pack if you want to play more than once.

|  |  |  |
| --- | --- | --- |
| **Number** | **Description to read out** | **Subject / apprenticeship** |
| 1 | Study of different religions and cultures. | Religious Studies |
| 2 | Develop performance skills on stage. | Drama |
| 3 | Write formal and academic essays, as well as imaginative writing. | English |
| 4 | Develop numeric fluency, reasoning and problem-solving. | Maths |
| 5 | Learn how digital systems, coding, and programming work. | Computing |
| 6 | Learn to apply principles of nutrition and healthy eating. | Food Technology |
| 7 | Develop listening, speaking, reading and writing skills for different countries. | Languages |
| 8 | Learn about anatomy and develop an understanding of a range of sports. | PE |
| 9 | Build skills, understanding and knowledge in a wide range of art forms. | Art |
| 10 | Use creativity and imagination to design and make products. | Design Technology |
| 11 | Learn about elements and compounds composed of atoms, molecules, and ions. | Chemistry |
| 12 | Learn and examine the structure, function, growth, origin, evolution and distribution of all living things. | Biology |
| 13 | The study of energy, forces, mechanics, waves, and the structure of atoms and the physical universe. | Physics |
| 14 | Identify significant events, make connections, draw contrasts, and analyse trends within periods and over long periods of time. | History |
| 15 | Investigate a wide range of people, places and environments. | Geography |
| 16 | Responsible for planning and leading learning activities for children ages 0-5. | Early Years Practitioner |
| 17 | Supports a dentist in all aspects of patients' dental care. | Dental Nurse |
| 18 | Uses a variety of digital marketing methods to communicate with customers and promote sales and activities. | Digital Marketer |
| 19 | Professional who colours, cuts, treats and styles hair. | Hairdresser |
| 20 | Completes bookkeeping, clerical and accounting tasks. | Assistant Accountant |
| 21 | Builds houses, repairs walls and chimneys and refurbishes decorative stonework. | Bricklayer |
| 22 | Provides daily care and health care for unwell animals. | Animal Care and Welfare Assistant |
| 23 | Maintains and restores human health. | Medical Doctor |
| 24 | Helps to design, install and test computer programmes. | Software Developer |
| 25 | Protects local communities, people and properties. | Police Constable |
| 26 | Develops certain systems to withstand cyber threats from others. | Cyber Security Analyst |
| 27 | Provides interviewing tips to hiring managers, researching performance evaluation methods and designs company policies. | HR Adviser |
| 28 | Helps to maintain bridges, fences and level crossings for rail. | Rail Operatives |
| 29 | Responsible for a variety of tasks to ensure smooth daily operations of an organisation. | Business Administrator |
| 30 | Supports women and families during pregnancy. Provides information, emotional support and reassurance to women and their partners. | Midwife |

**TASK 8: Ask an apprentice or employer**

* Students will be asked to think of some useful questions that they could ask an apprentice or an employer at an event or on social media to find out more about their apprenticeship(s).
* We have given some example questions to get them started.
* You could then share some of their questions on social media by using the hashtag #NAW2023.

**TASK 9: ‘Promote apprenticeships like Parris’**

* Students have been asked to create a poster / picture that you could use around school or on your social media to celebrate National Apprenticeship Week and promote apprenticeships.
* We have included some examples from current degree apprentice, Parris, who is an apprentice at Jaguar Land Rover, as well as some questions that may give them ideas of what to include.
* We would love to see the designs in and around your school or on your social media.
* Please share them with us by posting pictures on social media and tagging in @Apprenticeships and @AmazingAppsUK or using the hashtag #NAW2023.

Parris is an award-winning 4th year Software Engineering Degree Apprentice at Jaguar Land Rover. She firmly believes that choosing an apprenticeship has been the best career and life decision she could have made, and that she would have never been able to progress both academically and professionally this quickly on a different path. Parris is based in electric vehicle charging and currently leads a team of engineers to deliver a new feature. She is also an advocate for apprenticeships and STEM careers, regularly promoting both on her social media accounts.

**Awards** **Parris has won**:

* Women in Tech 2022 - Apprentice of the Year Award
* Multicultural Apprenticeship Awards 2022 - Engineering and Manufacturing Apprentice Award
* Multicultural Apprenticeship Awards 2022 – Apprentice of the Year Award

**TASK 10: Apprenticeship crossword**

Students have been asked to complete the apprenticeship crossword using their knowledge gained from Task 1 and reading through: [www.apprenticeships.gov.uk/apprentices/becoming-apprentice](http://www.apprenticeships.gov.uk/apprentices/becoming-apprentice)

* Please find the answers below.

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|  |  |  |  | **2**  B |  |  |  |  | L |  |  |  |  |  |  |  |
| **3**  S | I | X | T | E | E | N |  |  | L |  |  |  |  |  |  |  |
| I |  |  |  | N |  |  |  |  | T |  |  |  |  |  |  |  |
| X |  |  |  | E |  | **4**  M | I | N | I | M | U | M | W | A | G | E |
|  |  |  |  | F |  |  |  |  | M |  |  |  |  |  |  |  |
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|  |  |  |  | **5**  T | R | A | I | N | E | E | S | H | I | P |  |  |
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| --- | --- |
| **Across** | **Down** |
| 3. Minimum age you need to be to start an apprenticeship. 4. Apprentices get paid at least this. 5. You can do this before an apprenticeship to gain more skills and work experience. 8. There are apprenticeships in more than 170 \_\_\_\_\_\_\_\_\_\_\_. | 1. You can't be in this and do an apprenticeship. 2. You get the same \_\_\_\_\_\_\_\_\_\_\_\_\_\_ as any other employee. 3. It can take between one and \_\_\_\_\_ years to complete an apprenticeship. 6. The minimum number of hours per week an apprentice is typically employed. 7. A level 6 or 7 apprenticeship means you achieve a \_\_\_\_\_\_\_\_ apprenticeship. |