

10 WAYS TO USE THE AMAZING APPRENTICESHIPS FILMS TO INSPIRE YOUR STUDENTS

We have created a range of inspirational films, featuring amazing apprentices in job roles including **Firefighting, Engineering, Broadcasting, Zookeeping** and more.

This resource sets out 10 ideas for teachers to use alongside these films with your students. For the full range of films, please visit:

www.amazingapprenticeships.com/apprentice-stories

1

3 things I'd like to know

Tell the students the job title the apprentice has and ask them to come up with 3 questions they would like the answers to from watching the film. E.g. What does their job role involve? What level of apprenticeship are they doing? If their questions are not answered, you could set them homework to find the answers for a follow-up session.

2

MythBusters

Before watching the film, ask the students to make statements about their perceptions of an apprenticeship. e.g., 'It's only for hairdressers...!' Challenge these ideas after watching the film.

3

Apprenticeship concept-mapping

Build a class concept-map / spider diagram with ideas generated before and after watching the film, showing the relationship and connectivity between different aspects of apprenticeships explained through the film.

4

Create a gap-fill

Write a summary of the apprentice story and remove some keywords/phrases. Ask students to listen out for keywords to complete the sentences.

5

Roundtable

Ask a question related to the video that will generate responses and further thought (e.g. What are the benefits of doing an apprenticeship?) The students work in small groups. The first student writes a response on a piece of A4 paper, folds it over and passes it to the next one in their group. When each group member has written a response they can unfold the paper, discuss and then share their best ideas.



10 WAYS TO USE THE AMAZING APPRENTICESHIPS FILMS TO INSPIRE YOUR STUDENTS

6

What I want to know now

After watching the film, build up class questions about things they would like to find out about after watching e.g., How to apply? How much apprentices get paid? Pairs/groups are given 1 or 2 questions each to research and find the answer to.

7

Start and Stop

Stop the film at a key point and allow students to ask questions. Alternatively, you could prepare questions in advance and have these ready on the board. e.g., What support does the apprentice receive from their employer?

8

Compare and contrast

Show clips of two different apprenticeships and ask students to identify the differences and similarities and offer explanations for the differences. For example, the locations that they work in, the different tasks that they carry out, the way that their apprenticeship is delivered etc.

9

Speed chatting

Use the film with students to generate discussion about their future plans. Ask the students to switch places every 1 or 2 minutes to speak to a new partner. The speed chatting questions can be presented on the board e.g., Do you think you would like to do an apprenticeship? What have you seen in the film that links with the type of job you might like to do? What is your dream job?

10

Picture Predictions

Use stills from the film to generate discussion and make predictions about the job the apprentice is doing.

FILMS

To access the inspirational films, featuring amazing apprentices in job roles, including Firefighting, Engineering, Broadcasting, Zookeeping and more, please visit:

www.amazingapprenticeship.com/apprentice-stories

