

CARLY @ THE HOUSE OF COMMONS APPRENTICE STORY



TOPIC: Working as an apprentice at The House of Commons



Overview

Carly works at the House of Commons as an Accounts Officer. She is doing the AAT professional level 4 diploma in Accounting. This lesson plan has been designed for teachers to use Carly's story to inspire students to discover more about the broad range of apprenticeships available. Through her film, Carly shares her story, explaining how she found her apprenticeship. She also describes her daily tasks and the benefits of working as an apprentice.

Preparation

Download the 'Carly House of Commons' resource bundle from the [Amazing Apprenticeships website](https://www.amazingapprenticeships.com), which includes:

- Carly's Story Lesson Plan
- A supporting PowerPoint slide deck featuring the House of Commons logo, imagery and key questions for the lesson.
- The student worksheet

Gatsby Benchmarks

- 1 A stable careers programme
- 4 Linking curriculum learning to careers
- 5 Encounters with employers/employees

Aims

- ✓ To develop an understanding of apprenticeships as a pathway for post-16s.
- ✓ To increase awareness of the range of apprenticeship job roles and levels available.

Objectives

Students will be better able to:

- Describe what being an apprentice at the House of Commons is like.
- Explain the different routes into an apprenticeship and the different types of support available.
- Explore the benefits of being an apprentice.

Warmer (5 minutes)

Use the PowerPoint presentation to show the students the photo of the House of Commons (slide 2) and ask for some suggestions for the questions: 'What is this place? Where is it? What happens here?'

Watching (5 minutes)

Show the image of Carly and introduce her to the students (using the overview above). Ask the students to watch the film and advise them that you will be asking them a few questions about what they have watched

Hint: This can also be completed as a prediction task to make suggestions before watching.



After watching and feedback (10 mins)

Now that students have watched the film, ask them: 'Why does Carly think her apprenticeship is amazing?' and invite them to share their ideas.

Possible answer: She loves studying in the House of Commons, working in parliament is amazing because of the different culture and history around the workplace, she enjoys the surroundings

Further discussion questions to be asked could be:

'What is Carly's advice for students while doing an apprenticeship?'

Answers: her top tip is to be organised

'Why do you think it is good to study while working?'

Possible answers: you can put theory into practice, the work experience makes the learning more meaningful, learn from people in the role.

After watching (10 mins)

Hand out the worksheet and set a time limit of 5 minutes to complete the Wordsearch activity. The students can work alone or in pairs/teams for a competition element. There are 15 words/phrases to find from Carly's film.

Activity answers: Use the PowerPoint to show the answers on the screen.



Homework Task:

Ask the students to go to the [Amazing Apprenticeships website](https://www.amazingapprenticeships.com) and watch the 'House of Commons Apprenticeship Scheme' film which shows an interview with apprentices doing different roles in the Houses of Parliament.

Find the answers to these 5 questions:

1. In addition to finance, which other apprenticeships are on offer at UK Parliament?

Team leading, Business Administration, Property Maintenance, Electricians, Plumbers, Events Assistant, Digital, HR and lots more.

2. Why do apprentices shadow different teams?

To find out about everyone's roles.

3. What was surprising about Andy and Jack's job roles?

They both got involved immediately, jumped straight into the action, working with colleagues.

4. How are the apprentices supported when their contracts end?

They get to have mock interviews and shadowing opportunities to get an idea of roles within Parliament

5. Which words were used to describe the apprenticeships?

Interesting, practical, enjoyable, reactive, opportunity, exciting, challenging, different, varied, supportive, successful.

Extension Activity Suggestion:

Ask the students to find out about other apprenticeship opportunities at the House of Commons and decide which job would they like to do at the House of Commons.

<https://www.parliament.uk/about/working/work-placements-and-apprenticeships/house-of-commons-apprenticeship-scheme/>

