

MICHAEL @ MP BUILD APPRENTICE STORY



TOPIC: Working as an apprentice at MP Build



Overview

Michael works at MP Build as an Apprentice Carpenter. Through his apprenticeship, he is studying towards a Level 2 in Carpentry. This lesson plan has been designed for teachers to help students discover more about the broad range of apprenticeships available. Through his film, Michael talks about his role as an apprentice carpenter and share some useful advice for students and parents.

Preparation

Download Michael's **resource bundle** from the [Amazing Apprenticeships website](https://www.amazingapprenticeships.com) which includes:

- Michael's Story Lesson Plan
- A supporting **PowerPoint** slide deck featuring imagery, activities and key questions for the lesson
- The student **worksheet**

Gatsby Benchmarks

- 1 A stable careers programme
- 4 Linking curriculum learning to careers
- 5 Encounters with employers/employees

Aims

- ✓ To develop an understanding of apprenticeships as a pathway for post-16s.
- ✓ To increase awareness of the range of apprenticeship job roles and levels available.

Objectives

Students will be better able to:

- Describe what being an apprentice at MP Build is like.
- Explain the different routes into an apprenticeship and the different types of support available.
- Explore the benefits of being an apprentice.

Warmer (2 minutes)

To generate interest in the topic of apprenticeships, ask the students to try to guess how many apprenticeship job roles there are currently in England. (Answer – over 1,500).

Prediction task (10 minutes)

Introduce Michael to the students using the overview information. Inform them that they will be watching a short film about Michael's apprenticeship as a carpenter. Before they watch, ask them to complete a short True/False prediction task about Michael's apprenticeship (slide 3). Show the film and then check the answers.



Answers

1. Being a carpenter is a 9-5 job.

False – there might be some early starts!
Michael's typical day starts at 7.30am

2. As a carpenter apprentice you will be given daily tasks to do.

This is typically 'True' – in Michael's role his site manager gives him things to do for the day.

3. A carpenter does the same tasks every day.

False – Every day is different for Michael and includes a range of activities including building a roof, putting a lock on a door, hanging a door, installing architrave and skirting, and building walls.

4. As an apprentice you earn money once you stop learning.

False – You earn while you learn.

5. As an apprentice you need to go to college every day.

False – Michael only goes one day a week and works the other 4 days. Other apprenticeships may have a more condensed study period, so students need to check this when looking at their options.

While and after listening activity (10 mins)

Ask the students to try to recall the advice that Michael gave to both students and parents and to share their ideas about why this advice is so important (Students' own answers). You could show the short film again or play the film from 3.00 minutes.

Answers

Advice for students

Do your research to see what's available.
Watch videos for example "the life of a carpenter"

Advice for parents/carers

Also, to do some research.
Be supportive.

After watching (8 mins)

Ask students to work in small groups to mind map some of their own ideas of advice for their peers and their parents/carers when thinking about apprenticeships e.g. how parents could help with searching for apprenticeships and the application process, students could go to see the careers adviser in school to get more information or help.
If time allows, you could also ask them to create their own advice/tips poster or guide for the school careers office.

Homework Task:

Ask the students to go to the Amazing Apprenticeships website and complete [the Apprenticeship Quiz 2022](#) to learn a bit more about apprenticeships, what's available and what employers are looking for. You could ask them to make a note of something interesting that they learn from doing the quiz and be prepared to share their notes in the next lesson.

Extension Activity Suggestion:

Go to the [MP Building Ltd website](#) to learn more about the kinds of building and construction projects their apprentices are working on.

