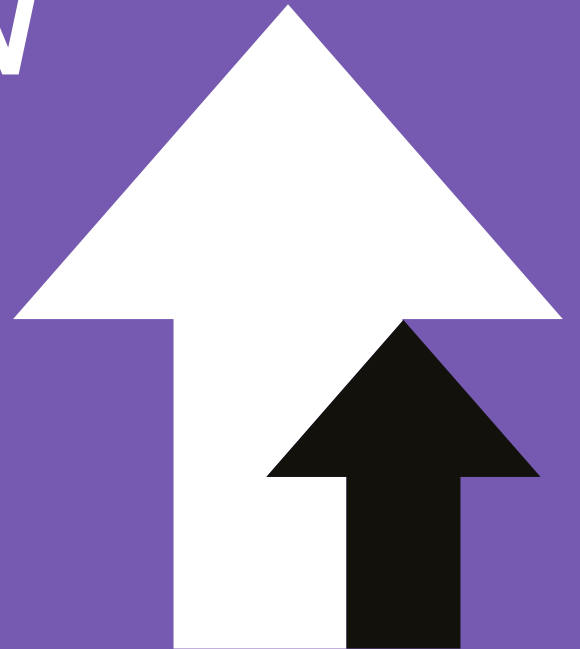


T LEVELS

*STELLA PEARSON
DEPUTY DIRECTOR
T LEVEL DELIVERY*




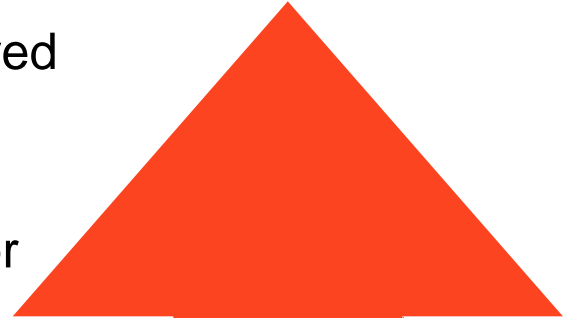

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BACKGROUND: THE INDEPENDENT PANEL ON TECHNICAL EDUCATION



Led by Lord Sainsbury - advised Ministers on improving the quality of technical education in England

The expert panel found a compelling case for change and recommended comprehensive reform:

- The development of **15 technical routes**, encompassing all employment-based and college-based training (apprenticeships and T Levels)
 - The development of **new flagship technical education programmes (T Levels)** to be delivered through **exclusive license**
 - A **radical streamlining of existing technical qualifications**, aiming to **simplify the system** for students and employers
 - **Government accepted all recommendations** in the 2016 Skills Plan, and committed to deliver first T Levels from September 2020
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IN FUTURE, YOUNG PEOPLE WILL BE ABLE TO MAKE A CLEAR CHOICE AT 16 – WHETHER TO PURSUE AN ACADEMIC OR TECHNICAL PATH

ACADEMIC

A LEVELS

Subject-based qualifications delivered over 2 years by school sixth-forms, sixth-form colleges and FE colleges



Purpose: To prepare students for higher education

- We are currently undertaking a review of qualifications at level 3 (excluding A Levels) and will only keep those of high quality and with a distinct purpose.

T LEVELS

Classroom based programmes delivered over 2 years by an FE provider (80% in the classroom and 20% on the job)



Purpose: To prepare students for entry into skilled employment (including higher level apprenticeships), either immediately or after higher levels of technical education (L4+)

- T Levels and apprenticeships are two options within the same technical education system
- Both T Levels and apprenticeships are based on the same occupational standards, developed by employers as part of Institute for Apprenticeships

TECHNICAL

APPRENTICESHIPS

Work based training for a minimum of 12 months (80% on the job and 20% off the job e.g. in an FE college)



WHAT IS A T LEVEL?

- New, **two year technical education courses** for 16-19 yr olds that will follow GCSEs
- Developed in **collaboration with employers**, so that the content meets the needs of industry and prepares students for work
- Course includes **a mixture of classroom learning (80%) and ‘on-the-job’ experience (20%)** during an industry placement of a minimum of 45 days
- T Levels comprise **a mix of practical tasks, projects and exams**
- Progression options include **skilled employment, further study or a higher apprenticeship** (T Levels will attract UCAS points)
- More rigorous and substantial than most existing technical qualifications, with longer teaching time – **one T Level is comparable in size to 3 A levels.**

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- T Levels will roll out in a **phased approach** from this September onwards

HOW IS A T LEVEL DIFFERENT FROM AN APPRENTICESHIP?

- Apprenticeships and T Levels are based on the **same employer designed standards**, but will suit different learning styles
- **Apprenticeships are paid work**, suitable for students who know what occupation they want to pursue and wish to train 'on the job' (80% in the workplace, 20% off the job)
- **T Levels are largely classroom based**, with a substantive **industry placement (80% in the classroom, 20% in the workplace)**
- T Levels will offer a **broader course content**, and students will specialise later in their programme. Apprenticeships content is **narrower and focussed on a specific occupation** from the outset
- On completion of their course, **T Level students will be ready to start work in their chosen area**. Apprentices will be 'occupationally competent' on completion of their course
- **Both** can lead to higher level apprenticeships or higher education

T LEVEL PROGRAMME

1800 Hrs over 2 years

TECHNICAL QUALIFICATION (TQ) 900-1400 GLH

CORE

- Up to half the qualification
- Knowledge and understanding of the concepts, theories and principles relevant to that sector
- Assessed through an external examination and a substantial project

OCCUPATIONAL SPECIALISM

- At least half of the qualification
- Knowledge and skills required to enter employment in that occupational specialism
- As close to full competence as possible
- English, maths and digital competence integrated where relevant

T LEVEL INDUSTRY PLACEMENT

- Between 315-420 hours
- Undertaken with an external employer
- Chance to apply skills and apply knowledge in a workplace environment
- Support for travel and subsistence costs but employers not expected to pay students

ENGLISH AND MATHS REQUIREMENTS

- Students required to achieve a level 2 in English and maths
- Either GCSE (grade 4 and above) or level 2 Functional Skills (pass)

ADDITIONAL MANDATORY REQUIREMENTS

- Occupation-specific requirements included where possible if essential to enter employment

ASSESSMENT, GRADING, CERTIFICATION AND UCAS TARIFF POINTS

- **Each component is assessed and graded separately.** The core is assessed by examination and an **practical project** set by the awarding organisation working with employers.
- The occupational specialisms are assessed through a **mix of practical projects and assignments** set and marked by the awarding organisation. These may in some cases be internally marked by providers and externally moderated by the awarding organisation.
- Students who complete their T Level will receive an overall grade of **pass, merit, distinction or distinction***. They will get a **nationally recognised certificate**. Students who do not pass all elements of their T Level will get a **T Level statement of achievement** which will show the elements they have completed

- **UCAS points** will be awarded to the overall T Level grade
- The tariff is based on an alignment of intended standards with other Level 3 qualifications, including A Levels

UCAS tariff points	T Level overall grade	A level
168	Distinction* (A* on the core and distinction in the occupational specialism)	A*A*A*
144	Distinction	AAA
120	Merit	BBB
96	Pass (C or above on the core)	CCC
72	Pass (D or E on the core)	DDD

T LEVEL ROLLOUT

T Levels for 2020 delivery
T Levels for 2021 delivery

T Levels for 2022 delivery
T Levels for 2023 delivery

Around 46 colleges, schools and other providers will teach in 2020. A further 63 expect to teach in 2021 and recently announced the 88 who will deliver from 2022

<i>AGRICULTURE, ENVIRONMENTAL AND ANIMAL CARE ROUTE</i>	<i>BUSINESS AND ADMINISTRATIVE ROUTE</i>	<i>CATERING AND HOSPITALITY ROUTE</i>	<i>CONSTRUCTION</i>	<i>CREATIVE AND DESIGN ROUTE</i>
Agriculture, Land Management and Production	Human Resources	Catering	Building Services Engineering for Construction	Craft and Design
Animal Care and Management	Management and Administration		Design, Surveying and Planning for Construction	Media, Broadcast and Production
			Onsite Construction	

<i>DIGITAL ROUTE</i>	<i>EDUCATION AND CHILDCARE ROUTE</i>	<i>ENGINEERING & MANUFACTURING ROUTE</i>	<i>HAIR AND BEAUTY ROUTE</i>	<i>HEALTH AND SCIENCE ROUTE</i>	<i>LEGAL, FINANCE & ACCOUNTING ROUTE</i>
Digital Business Services	Education and Childcare	Engineering and Manufacturing Design and Development	Hair, Beauty and Aesthetics	Health	Accounting
Digital Production, Design and Development		Maintenance, Installation and Repair for Engineering and Manufacturing		Healthcare Science	Finance
Digital Support and Services		Engineering, Manufacturing, Processing and Control		Science	Legal

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ONE AWARDING BODY WILL HAVE EXCLUSIVE RIGHTS TO DELIVER EACH T LEVEL TECHNICAL QUALIFICATION



- The Institute for Apprenticeships and Technical Education lead the procurement
- Awarding organisations for 2020 published the qualification specifications in April:
<https://www.instituteforapprenticeships.org/t-levels/approved-t-level-technical-qualifications/>

T LEVELS FROM SEPTEMBER 2020	
DIGITAL	• Digital Production, Design and Development
EDUCATION & CHILDCARE	• Education and Childcare
CONSTRUCTION	• Design, Surveying and Planning for Construction
T LEVELS FROM SEPTEMBER 2021	
DIGITAL	• Digital Support and Services • Digital Business Services
CONSTRUCTION	• Onsite Construction • Building Services Engineering for Construction
HEALTH AND SCIENCE	• Health • Healthcare Science • Science

Pearson

NCFE

Pearson

NCFE

City & Guilds

NCFE

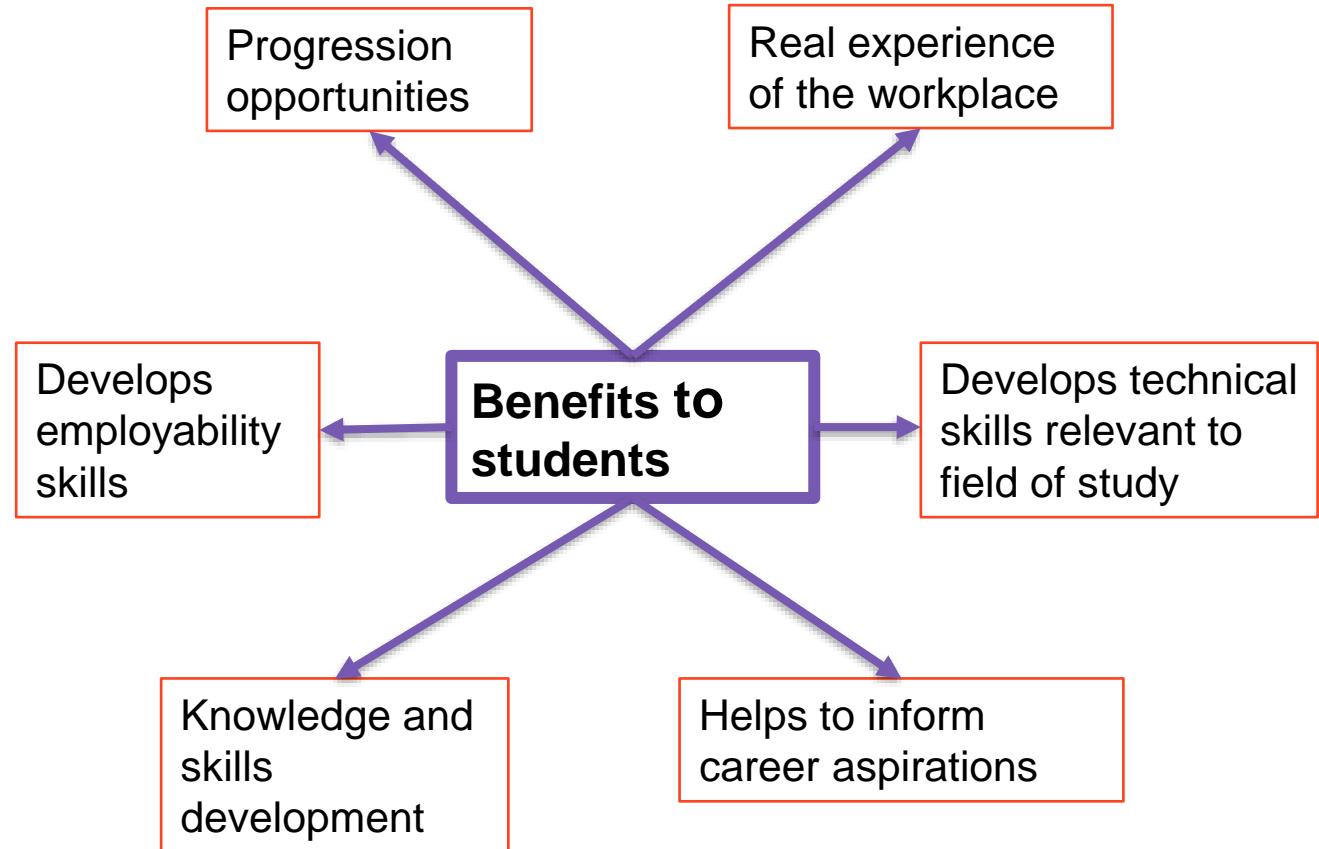
Announced
February
2019

Announced
October
2019

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INDUSTRY PLACEMENTS

- **Minimum of 315 hours** (approx. 45 working days)
- **Occupationally specific** – focussed on developing practical and technical skills required for the profession or trade that the student is studying for
- **Real environment** – placement should be with an employer in a real life working environment
- Extensive research and engagement with stakeholders – and **pilot programme tested different models**
- There is **no legal requirement or expectation that T Level students will be paid** – but employers can choose to if they wish.



SUPPORT FOR INDUSTRY PLACEMENT DELIVERY

- We provided early support to help providers prepare through **capacity and delivery funding** (for students on current vocational and technical study programmes)
- The **National Apprenticeship Service** is providing advice to employers and helping to match them with providers
- We know one size does not fit all - and published **additional models and approaches**, to help ensure placements are high quality and deliverable across different industries. For example, allowing students generally to work with up to 2 employers and allowing part time work to count as long as it is occupationally relevant and at the right level
- We know that **COVID-19 is posing challenges** for employers and we are monitoring this closely. We have published a package of support for employers and are running an employer support fund pilot.

T LEVEL PROFESSIONAL DEVELOPMENT

- The **Education and Training Foundation** have been helping teachers prepare through a Level Professional Development offer.
- ETF has developed a module to help providers understand T Levels. This includes online learning and workshops and can be found at <https://www.etfoundation.co.uk/supporting/technical-education/t-levels/>



COMMUNICATIONS CAMPAIGN

- Launched in October 2019 – activities will widen and increase in line with T Level rollout
- T Level advert: <https://youtu.be/CYccTnWxwW0>
- T Levels website: www.tlevels.gov.uk – where you can find out more and search for a local provider



FIND A T LEVEL NEAR YOU



- Activity is **national but initially targeted at the 2020 provider areas**
- **Social media and video on demand advertising** has been specifically targeted at parents of 14-16s
- We have supported 2020 providers with **marketing materials and information for parents and students**
- We are using **Employer Ambassadors** to promote the benefits of T Levels/placements
- We are developing a booklet and presentation for careers advisers and teachers, available soon at <https://amazingapprenticeships.com/resources/>



T LEVELS CONTEXT

- **T Level Transition Programme** (targeted at students who are not ready to start a T Level but have potential to progress to one) - phased implementation starts with a small number of providers from this September.
- **Review of qualifications at level 3 and below** continues - aiming to simplify the qualifications landscape. Second stage will consult on firm proposals for change and criteria for funding
- The consultation on **Higher Technical Education** (levels 4-5) in England closed on 29 September 2019. The government response will be published later this year
- **FE reform programme** - White Paper aimed at delivering ambitious reform for the FE sector.



WHERE CAN I FIND OUT MORE?

T Levels Website

www.tlevels.gov.uk

T Level Action Plans

<https://www.gov.uk/government/publications/t-level-action-plan>

Detailed T Level information on gov.uk

<https://www.gov.uk/government/publications/introduction-of-t-levels>

Employer support for industry placements

<https://employerindustryplacements.co.uk/>

Industry placement case studies

<https://www.aoc.co.uk/teaching-and-learning/t-level/industry-placement-case-studies>

RoutesReadiness.TE@education.gov.uk – Any questions do get in touch!

