# THIS IS MY STORY FILM: TEACHER ACTIVITY GUIDE



Please use the activity sheets while/after watching the 'This is my story' film: <a href="mailto:amazingapprenticeships.com/this-is-my-story">amazingapprenticeships.com/this-is-my-story</a>

If your students would benefit from some information about apprenticeships before watching the film and completing the activities, you could:



- Show the Amazing Apprenticeship Assembly Film: <u>amazingapprenticeships.com/resource/the-apprenticeship-assembly-film/</u>
- Share our Easy Read Guide to Apprenticeships: <u>amazingapprenticeships.com/resource/easy-read-guide-to-apprenticeships/</u>
- Share some of our Rapid Reads: amazingapprenticeships.com/resource/the-apprenticeship-assembly-film/

### Aims and Objectives

#### The aims of the session are for students to:

- Find out more about apprenticeships.
- · Be inspired by current apprentices.

#### Students will be better able to:

- Understand the benefits of an apprenticeship.
- See themselves as a potential apprentice.
- Consider an apprenticeship in the future

### How it works



Download the accompanying activity resources from amazingapprenticeships.com



Read through the activity idea.



Make a plan for when you will deliver your lesson.

#### Worksheets 1-6

Show the 'This is my story' film to your students so they can complete one, some or all of the activities. There is an accompanying slide deck with answers where applicable.

Worksheet 1 - Students draw lines to match up the apprentices, their apprenticeships and where they work.

Worksheet 2 - Students draw a line to match up which apprentice said which quote.

Worksheet 3 - Students write key words or facts around the picture of the apprentice they have been chosen / given (there are six sheets, one per apprentice). These could be used with the main film or the individual apprentice films.

Worksheet 4 - Students circle the correct word(s) to complete the statements.

Worksheet 5 - Students write short answers to the questions.

Worksheet 6 - Students write answers to the questions.





**FILM RESOURCE** 

## **STUDENT WORKSHEET 1**

#### Task

Watch the 'This is my story' film and match up the apprentices, their apprenticeships and where they work. <a href="https://www.amazingapprenticeships.com/this-is-my-story">www.amazingapprenticeships.com/this-is-my-story</a>

## Activity Community Youth centre activator coach Chef Charity **Sports Business** Army base Management **Software Engineer** Therapy gym Connell **Events & Fundraising Football** Officer association **Personal Trainer BBC** headquarters



**FILM RESOURCE** 

## STUDENT WORKSHEET 2

#### Task

Watch the 'This is my story' film and decide which apprentice said what. www.amazingapprenticeships.com/this-is-my-story

### Activity

My line manager and employer have supported me so well, they've made adjustments to meet my needs.

Diversity and inclusion is really important to me.

It's a very welcoming, friendly and inclusive environment.

It makes me proud to have a caring team. They help me every day.

I really like my team.
They are a fantastic
bunch of people and I've
learnt so much from
them.

I can work from home and in the office, which suits me and my disability.

















**FILM RESOURCE** 

## STUDENT WORKSHEET 3 - MAISIE

### Task

Watch the 'This is my story' film and note down some key words about the apprentice below. <u>www.amazingapprenticeships.com/this-is-my-story</u>







**FILM RESOURCE** 

## STUDENT WORKSHEET 3 - CONNELL

#### Task

Watch the 'This is my story' film and note down some key words about the apprentice below. <u>www.amazingapprenticeships.com/this-is-my-story</u>







**FILM RESOURCE** 

## STUDENT WORKSHEET 3 - JAMES

#### Task

Watch the 'This is my story' film and note down some key words about the apprentice below. <u>www.amazingapprenticeships.com/this-is-my-story</u>







**FILM RESOURCE** 

## STUDENT WORKSHEET 3 - DAISY

#### Task

Watch the 'This is my story' film and note down some key words about the apprentice below. <u>www.amazingapprenticeships.com/this-is-my-story</u>







**FILM RESOURCE** 

## STUDENT WORKSHEET 3 - NANA

#### Task

Watch the 'This is my story' film and note down some key words about the apprentice below. <u>www.amazingapprenticeships.com/this-is-my-story</u>







**FILM RESOURCE** 

## STUDENT WORKSHEET 3 - ESME

#### Task

Watch the 'This is my story' film and note down some key words about the apprentice below. <u>www.amazingapprenticeships.com/this-is-my-story</u>







**FILM RESOURCE** 

## **STUDENT WORKSHEET 4**

#### Task

Watch the 'This is my story' film and circle the correct word(s) to complete the statements. <a href="https://www.amazingapprenticeships.com/this-is-my-story">www.amazingapprenticeships.com/this-is-my-story</a>

### **Activity**



I like being able to help / work with / talk to people and seeing the good we do.

Daisy





Young people come in here to do school work / make new friends / learn a new skill.

Nana



My favourite part of the day is when I serve customers / tidy up / follow recipes.

Esme



- ••• Working

Working here is something I always / maybe / never imagined I'd be able to get into.

James



I knew I always wanted to work in the football / food / TV industry when I was older.

Maisie





My teacher / friend / job coach sent me a link to the apprenticeship.

Connell

















**FILM RESOURCE** 

## **STUDENT WORKSHEET 5**

### Task

Watch the 'This is my story' film and answer the questions.

www.amazingapprenticeships.com/this-is-my-story

1	What is the name of the special programme Daisy got through Access to Work
2	How did Nana find out about his apprenticeship?
3	What does Esme want to do when she finishes her apprenticeship?
4	How does James feel to be working at the BBC?
5	What does Maisie do at university?
6	What does Connell say he wants to be?

















**FILM RESOURCE** 

## STUDENT WORKSHEET

#### Task

Watch the 'This is my story' film and write the correct answers to the questions.

- What does Daisy say about the charity she works for? (2 things)
- What does Nana say about his colleagues? (2 things)
- **3** What do Esme's team help her with? (1 thing)
- ▲ What does James say he has always been interested in? (2 things)
- **5** What does Maisie want to make sure football is like? (2 things)
- **6** What would Connell say to his younger self? (1 thing)













