

APPRENTICESHIPS ACTIVITY RELIGIOUS STUDIES

TEACHER ACTIVITY GUIDE

Please use this activity sheet to encourage your students to think about apprenticeships. The task has been designed to be adaptable to students at all levels, and also to support Gatsby Benchmark 4 : Linking curriculum learning to careers.

Aims and Objectives

The aims of the session are for students to:

- Consider the different apprenticeships that have a connection to Religious Studies, making ethical decisions and working with the community.

Students will be better able to:

- Think broadly about how they could apply elements of Religious Studies to a future career.

How it works



Download the accompanying activity resources from amazingapprenticeships.com



Read through the activity and home learning idea.



Make a plan for when you will deliver your lesson.

Activity

30 MINS

MAKING THE LINK: APPRENTICESHIPS & RELIGIOUS EDUCATION

Main activity

- Using the accompanying PowerPoint, introduce students to the activity.
- Distribute the student worksheet to the class.
- Ask them to try and match up the statement to the apprenticeship job roles by drawing a line.
- When students have completed the activity, please share the answers with them (see the next page)

Reflection task

- Can students think of any other apprenticeship roles that have connections to Religious Studies? Do they know anyone working in these job roles?

Home Learning

Using the activity sheet from the lesson, ask students to select one of the job roles that they are interested in researching further.

Ask students to try to come up with 3 scenarios that someone in that job role may face where they have to make a difficult decision. Then list out the reasons why it would be difficult and some of the factors that they may need to take into consideration.

APPRENTICESHIPS ACTIVITY RELIGIOUS STUDIES: ANSWER SHEET

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Activity	
Seek to promote the wellbeing and flourishing, spiritual, emotional and (where appropriate) physical, of both individuals and communities.	Church minister (level 6)
Work with children, young people and families, including carers, to achieve positive and sustainable change in their lives.	Children, young people & families practitioner (level 4)
Make the education of their pupils their first concern and work with parents/guardians in the best interests of their pupils.	Teacher (level 6)
Require sound ethical standards, together with good communication and influencing skills, as there can be differences of opinion on the appropriate action to take.	Compliance and risk officer (level 3)
Identify and address data biases, and handle private data ethically and appropriately, complying with (inter)national privacy regulations.	Data scientist (level 6)
Assess, plan, implement and evaluate complex situations, which requires an ability to critically reflect and make decisions within a clear professional code of ethics.	Social worker (level 6)
Hold conversations that include discussing issues of mutuality and equality, ethical dilemmas and when to challenge practices that exert power and control and restrict the choice of individuals.	Peer worker (level 3)
Act ethically, with professionalism and judgement to give advice to clients.	Solicitor (level 7)



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