**A black background with white text

Description automatically generatedNational Apprenticeship Week 2025**

**10th – 16th February 2025**

**Answer pack for teachers**

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ANSWER & SUPPORT PACK   
FOR TEACHERS

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**Students can colour in the front cover as an extra, mindful activity!**

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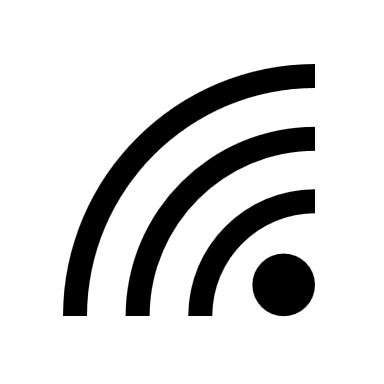
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**Introduction**

National Apprenticeship Week provides a fantastic opportunity to help students to think about their future careers and to raise awareness of apprenticeships, explore the benefits and how they might be a suitable option for your students when leaving school. We have put together a useful Student Apprenticeship Activity Pack with 10 different apprenticeship activity ideas for your students, which is available to download at <https://amazingapprenticeships.com/naw2025/>

* The Student Apprenticeship Activity Pack has been designed so that it can be completed individually or in groups, both in the classroom and remotely.
* This pack for teachers contains the answers that you will need to help your students to mark/score their work.
* Please note that Task 6, Task 9 and Task 10 will capture the students’ thoughts and ideas rather than require specific answers, so answers will not be included in this pack, but the tasks may benefit from follow up discussion.



Please note that some tasks will require access to a computer and the internet.

**Stay up to date with the latest news from National Apprenticeship Week:   
  
Social media:** [@Apprenticeships](https://twitter.com/apprenticeships) **Hashtag:** #NAW2024

For questions about using these resources or to share any feedback, please contact Amazing Apprenticeships at [hello@amazingapprenticeships.com](mailto:hello@amazingapprenticeships.com).

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**Apprenticeship support for schools & colleges**

To find out more about apprenticeships and how you can support your students with apprenticeships information, visit: [www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)

You can also access free apprenticeship support for your school or college by booking in with the [Apprenticeship Support & Knowledge for schools and colleges (ASK) programme](https://www.careersandenterprise.co.uk/the-ask-programme/). The programme provides free digital or in-person support to educational establishments across England (with students in Years 10-13) to better inform students about their career options and transform the way they think about apprenticeships and technical education.

The programme is funded by the Department for Education and managed by the Careers & Enterprise company.

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**Types of support**

The support that ASK provides will depend on the size, requirements and focus of the school or college. All support is delivered in person or virtually, depending on the needs of the school/college.

Examples of support include:

* An inspiring awareness assembly
* An apprenticeship application workshop
* Careers fair attendance
* Free resources
* A mock assessment centre

Click the link above or scan the QR code to visit now.

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**A computer with a person on it

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**A qr code with red border

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**Answers**

**TASK 1: Apprenticeships quiz – two truths and a lie**

* Students are asked to read 5 sets of statements about apprenticeships and decide which two are truths and which one is a lie.
* They should use their knowledge and internet research, for example the information on this website: [www.apprenticeships.gov.uk/apprentices/becoming-apprentice](http://www.apprenticeships.gov.uk/apprentices/becoming-apprentice)

A black and red letter h

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|  |  |
| --- | --- |
| You can only complete one apprenticeship in your career. | LIE |
| There is no limit on the number of apprenticeships you can do in your career. | TRUTH |
| You can do one level of apprenticeship and then another level later on. | TRUTH |

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| Apprentices earn a salary. | TRUTH |
| Apprentices are entitled to holiday pay. | TRUTH |
| Apprentices are not entitled to benefits like company cars or gym memberships. | LIE |

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| Apprentices have the equivalent 6 hours a week of ‘off-the-job’ learning time. | TRUTH |
| Apprentices are not paid for their ‘off-the-job’ learning time. | LIE |
| Apprentices are paid for their ‘off-the-job’ learning time. | TRUTH |

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| Apprentices don’t pay any fees towards their studies. | TRUTH |
| Apprentices pay all the fees for their studies. | LIE |
| The Government and the employer pay the fees for an apprentice’s studies. | TRUTH |

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| You can undertake an apprenticeship if you are over 16 years old and not in full-time education. | TRUTH |
| There is no upper age limit for apprentices. | TRUTH |
| You can only do an apprenticeship between the ages of 16 and 24. | LIE |

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| Only large companies offer apprenticeships. | LIE |
| There are apprenticeships across every sector and industry. | TRUTH |
| There are more than 700 different apprenticeship standards available. | TRUTH |

**TASK 2: Apprenticeship employer wordsearch**

* To demonstrate the broad range of apprenticeship employers, students are asked to find 20 top 100 apprenticeship employers in 2024 hidden in a wordsearch grid.
* They are encouraged to explore the top 100 apprenticeship employers here: <https://topapprenticeshipemployers.co.uk/>

A crossword puzzle with letters

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**Answer:**

The British Army.

**Bonus question:**

Which of these apprenticeship employers has been the number one apprenticeship employer for the last four years?

**TASK 3: Hear from apprentices**

* Students are asked to watch four short apprentice story films - a great way to find out more about what apprenticeships are really like is to hear from real apprentices.
* Students are asked to work out which apprentice said each quote and write their names under the speech bubbles.
* Students are then encouraged to watch any of the other films they are interested in.
* The collection of films is here: [www.amazingapprenticeships.com/ncw](http://www.amazingapprenticeships.com/ncw)

**A screenshot of a website

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Nana

James

James

Nana

Daisy

Kelby

Daisy

Kelby

A person with braids and necklaces

Description automatically generated**TASK 4: Find the missing word**

* Students are asked to fill in the missing words in the apprentice case study.
* Please find the answers highlighted in blue below.
* Nivia is a Level 3 Business Administration apprentice at The Hyde Group and has shared her experience below.

Tell us a bit about your role.

My role as an apprentice in the Transformation Team is typically to assist with Project Management Office (PMO) activities. I offer support on a range of different projects such as Building Safety, The Digital Programme and the Umbraco Upgrade (a content management platform). My role is very similar to a project coordinator's role. I began this job role in September 2022 and I have been enjoying it ever since. My ultimate goal is to become a project manager and make my family proud!

Why did you choose to do an apprenticeship?

I decided to go down the apprenticeship route because I wanted to get my foot in the project management door, whilst combining theoretical learning with learning on the job.

How did you go about finding an apprenticeship?

I searched through a range of different websites such as Gov.uk, Google, Indeed, Not Going to Uni, Multiverse and so on. I found the apprenticeship that I am currently doing on Indeed. The application process was quite challenging, but I persevered through and did not give up! I was drawn to social housing because it is such a broad industry with opportunities for career progression.

How is your apprenticeship delivered?

My training provider is Remit Training. All learning takes place virtually and I meet with my development coach once a month for two hours. I get a day a week from my company solely for my apprenticeship work!

Who or what inspires you and what is your proudest achievement?

My inspiration is my grandmother! She was very hardworking before she retired and left everything in Jamaica to begin a new life over in England. My proudest achievement for my apprenticeship so far would be receiving the “Hyde Rising Star” Award at the Aspire awards held by my company. It was nice to be recognised for all my efforts. In my spare time I enjoy cooking, listening to music and sleeping.

What would your advice be to others about apprenticeships?

Do more research surrounding apprenticeships before shutting the idea down. University is not made for everyone and sometimes being thrown in the deep end at a company brings out hidden talents within someone (like it did with me). Apprenticeships are amazing opportunities!

**TASK 5: Apprentice employer logos**

* Students are asked to identify the logos of some amazing apprenticeship employers with some graphics missing.
* Please find the answers below.

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| **A blue rectangle with white letter s  Description automatically generated** | UK Parliament Reveals New Logo Design ... | **A group of red text  Description automatically generated** |
| **NHS** | **Parliament** | **Coca-Cola** |
| Dunelm Logo [ Download - Logo - icon ] png svg |  | **A flag with a red white and blue flag  Description automatically generated** |
| **Dunelm** | **Amazon** | **The British Army** |
| **A blue and black logo  Description automatically generated with medium confidence** |  | **A blue circle with a letter p and a circle with a letter p  Description automatically generated** |
| **Boots** | **BBC** | **Transport for London** |
| A blue rectangular sign with white letters  Description automatically generated | **A close-up of a logo  Description automatically generated** |  |
| **RSPCA** | **Tesco** | **Pret A Manger** |
| A red logo with white text  Description automatically generated | **A green and white logo  Description automatically generated** | **A logo with a letter f  Description automatically generated** |
| **Santander** | **Specsavers** | **EDF** |

Icon

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* Students are asked to watch The Big Assembly 2025 and note down their thoughts about the content of the assembly.
* **Please note: This task will need to be completed after 11:10am on Tuesday 11th February, once the recording is available at** [amapps.uk/big-assembly](https://amapps.uk/big-assembly)
* Students are asked:
* What was the most interesting fact you learned about apprenticeships?
* Which employer did you enjoy hearing from most?
* Did any of the points discussed surprise you?

**TASK 7: Apprenticeships rebus puzzle**

* Students are asked to test their knowledge of apprenticeships by using the picture clues to work out which apprenticeship standard is being represented.

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| **Rebus Puzzle** | **Apprenticeship** |
| A black and blue symbol  Description automatically generated | Teacher |
|  | Paramedic |
| A close-up of a symbol  Description automatically generated | Engineer |
| A blue plus symbol on a white background  Description automatically generated | Pastry chef |
| A blue plus sign on a white background  Description automatically generated | Dog trainer |
| A black and white line drawing of a traffic light  Description automatically generated | Air traffic controller |
| A blue plus and a black arrow  Description automatically generated | Material cutter |
| A blue plus and black line  Description automatically generated | Sports coach |

**TASK 8: Unscramble the apprenticeship job roles**

* Students are asked to unscramble the apprenticeship job roles and write them into the boxes.
* Once they have unscrambled them all, they should write the letters in the shaded boxes into the box at the bottom to reveal a secret word!

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UYOHT ORWREK

Use the letters from the blue box to reveal the answer:

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| a | p | p | r | e | n | t | i | c | e |

**TASK 9: Five, four, three, two, one…**

* Students use their knowledge and internet research to find the right number of each thing!
* They can write a description of what they find, or include a link.
* They might need to use the Government apprenticeship vacancies website, Find an apprenticeship: <https://www.gov.uk/apply-apprenticeship> but will also need to look in other places.

A white number in a blue circle

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|  |  |
| --- | --- |
| Apprentice employers in your county | 1. |
| 2. |
| 3. |
| 4. |
| 5. |

A blue circle with a number four

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|  |  |
| --- | --- |
| Apprentice employers in your nearest town | 1. |
| 2. |
| 3. |
| 4. |

A white number in a red circle

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|  |  |
| --- | --- |
| Apprenticeship vacancies within 30 miles of you | 1. |
| A black background with red text  Description automatically generated2. |
| 3. |

A white number in a yellow circle

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|  |  |
| --- | --- |
| Apprenticeship case studies that interest you | 1. |
| 2. |

A blue circle with a number one

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|  |  |
| --- | --- |
| Apprenticeship vacancy that interests you | 1. |

A close-up of a white background

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**e.g.**

* In a mesostich acrostic poem, you don’t have to use the first letter of the vertical word, you can use any letter!
* Students should use their knowledge and internet research to find a word/phrase to cross each letter in the word APPRENTICESHIPS.
* Each word/phrase they use needs to relate to apprenticeships somehow.
* You don’t have to write it as a poem, but you can if you want to!

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