# APPRENTICESHIPS ACTIVITY: TEXTILES



# **TEACHER ACTIVITY GUIDE**

Please use this activity sheet to encourage your students to think about apprenticeships. The task has been designed to be adaptable to students at all levels, and also to support Gatsby Benchmark 4: Linking curriculum learning to careers.

# Aims and Objectives

# The aims of the session are for students to:

- Understand the WorldSkills event.
- Consider what sort of costume or clothing would represent the UK at the competition.

## Students will be better able to:

 Explain the different apprenticeships that are represented at WorldSkills.

# How it works



Download the accompanying activity resources from amazingapprenticeships.com



Read through the activity and home learning idea.



Make a plan for when you will deliver your lesson.

# Activity

30 MINS

# **WORLD SKILLS COSTUME DESIGN**

# Main activity

- Using the accompanying PowerPoint, introduce the activity to the students.
- Please note there is a film to play that will require sound.
- Play the film to the students: <a href="https://youtu.be/taB-iVPgC6w">https://youtu.be/taB-iVPgC6w</a>
- Use slide 5 to explain the task and discuss the different options.
- Students can use the accompanying worksheet to create their design.

### Reflection task

• Ask students if they would like to take part in the WorldSkills competition and which apprenticeship they would like to represent.

# **Home Learning**

Research the apprenticeships that are linked to textiles. Ask students to pick one apprenticeship that they think sounds really interesting and be ready to present to the class.

Look online and also try visiting the Institute for Apprenticeships (IfATE) website: <a href="https://www.instituteforapprenticeships.org/">https://www.instituteforapprenticeships.org/</a>