

APPRENTICESHIPS ACTIVITY: PSYCHOLOGY

TEACHER ACTIVITY GUIDE

Please use this activity sheet to encourage your students to think about apprenticeships. The task has been designed to be adaptable to students at all levels, and also to support Gatsby Benchmark 4 : Linking curriculum learning to careers.

Aims and Objectives

The aims of the session are for students to:

- Consider organisational psychology in the context of apprentices and their employers.

Students will be better able to:

- Describe what contributes to a positive psychological contract between apprentices and employers, and how it could develop.

How it works



Download the accompanying activity resources from amazingapprenticeships.com



Read through the activity and home learning idea.



Make a plan for when you will deliver your lesson.

Activity

30 MINS

ORGANISATIONAL PSYCHOLOGY - APPRENTICES AND EMPLOYERS

Main activity

- Using the accompanying PowerPoint, introduce the concepts of organisational psychology and psychological contracts to the students.
- Ask students to consider the psychological contracts that exist in their lives.
- To ensure they understand how apprenticeships work, please either show the students the short film (has subtitles, but better with sound if possible):
<https://amazingapprenticeships.com/resource/the-apprenticeship-assembly-film/> or share the apprenticeship facts on slide 6.
- Students work in pairs or small groups to consider the questions on slide 7. They can use the accompanying worksheet or make notes elsewhere.
- Discuss their thoughts and ideas.

Home Learning

Research the apprenticeships that are linked to psychology. Ask students to pick one apprenticeship that they think sounds really interesting and be ready to present to the class.

Look online and also try visiting the Institute for Apprenticeships (IfATE) website:
<https://www.instituteforapprenticeships.org/>